

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 75.

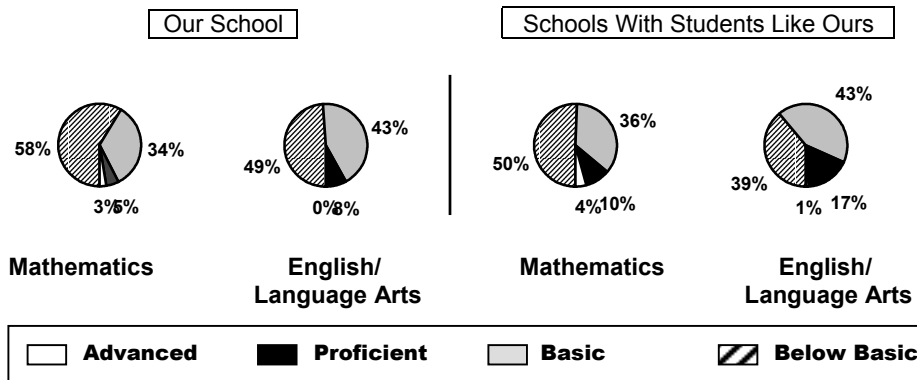
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=198)</b>	51	41.4	N/A	N/A
Students with disabilities other than Speech (n=6)	N/A	N/A		
Students without disabilities (n=191)	51.8	42.2		
<b>Gender</b>				
Male (n=99)	42.4	39		
Female (n=98)	60.2	43.9		
<b>Ethnic Group</b>				
African American (n=193)	51.8	40.7		
Hispanic (n=2)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=192)	51	40.9		
Pay for lunch (n=5)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,369	N/A	\$6,148	\$5,347
• Prime instructional time	84.6%	Down from 87.9%	89.4%	90.2%
• Student-teacher ratio in core subjects	16 to 1	N/A	16.2 to 1	18.7 to 1
<b>STUDENTS (n=212)</b>				
• Attendance Rate	97.1%	Up from 96.6%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7.6%	N/A	7.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	7.6%	N/A	6.7%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.8%	Up from 2.4%	5.9%	3.6%
<b>TEACHERS (n=19)</b>				
• Professional Development days per teacher	5 Days	Down from 8.9	7.5 Days	7.6 days
• Attendance Rate	89.9%	Down from 93.3%	95.1%	95.1%
• Teachers with advanced degrees	31.6%	Down from 47.4%	45.8%	47.7%
• Continuing contract teachers	68.4%	Down from 82.6%	76.9%	83.8%
• Teachers with out-of-field permits	0%	No change	2.7%	0.0%
• Teachers returning from the previous school year	93.9%	Up from 84.1%	81.4%	87.2%
• Average teacher salary	\$35,205	Down 0.7%	\$36,386	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	58.9%	N/A	63.8%	65.3%
• Principal's years at the school	4	N/A	5	4.0
• Parents attending conferences	42.9%	N/A	88.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	33%	N/A	66.4%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.8%	Up from 1%	2.1%	1.1%
• Suspended or expelled	0	N/A	3	1
• Gifted and talented	11.5%	Up from 7.3%	4.7%	11.5%
• With disabilities other than speech	12.5%	Up from 8.3%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Scott's Branch Intermediate School has made definite progress in improving school performance. However, standardized test scores indicate math and English/language arts are targeted areas for improvement. This is addressed through reassignment of faculty and staff to provide additional help and greater expertise in those areas. Academic plans are written for every student who scores below basic on the PACT. Parents are informed through conferences of their child's educational needs and encouraged to be actively involved in their improvement plans. These needs are specifically addressed in the after school tutorial program, both during the regular school year and in the summer. We are fortunate to have teacher specialists on site providing assistance in mathematics, science and language arts. They will continue to assist our teachers this year with curriculum gaps and alignment of the curriculum to the S.C. State Standards. Some of the latest technological equipment and supplies for the science lab and mathematics classes are provided this year through a special grant. "Popstar," our school-wide discipline program, focuses on character building and reducing class interruptions. We are committed to consistency in implementation of this program. We are proud of our staff and students who are involved in both school and community activities:

The Junior Beta Club members participated in community service projects. The Tap Dancing Eagles performed at the State House, a state conference and for community groups.

Our business partner, Carolina Power and Light, assists the school with academic incentive awards, instructional materials, and field trips.

The entire faculty and staff meet for an annual retreat during the summer for teambuilding and for coordination of all programs.

Our new writing and reading incentive programs reinforce our language arts initiatives.

Our choral, band, art, gifted and athletic programs offer students a variety of experiences.

Our faculty/staff participated in the American Red Cross Blood Drive.

Our students and staff have worked hard to achieve our goals for improved academic performance. We look forward to greater success this year.

J.H. Haynesworth

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	72.7	86.9	(Avail. 2002)
Satisfied with social and physical environment	75.0	84.5	
Satisfied with home-school relations	23.8	93.8	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Scott's Branch Elementary  
Fourth Street  
Summerton, S.C. 29148

Grades 4-5 Elementary School

Enrollment: 212 Students

#### Principal

J.H. Haynesworth 803-485-2043

#### Superintendent

Dr.Elijah S.McCants 803-485-2325

#### Board Chair

Mattie Dyson 803-478-3478

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Unsatisfactory

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)